**Lesson Plan Format**

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| **Grade Level:** University students /1st semester | **Subject:** Gender and Sexuality | **Teacher:** Brayan Urueña | **Time:** 1 Hour |  |  |

**Topic: Intersectionality**

**OBJECTIVE:** *What is the purpose of this activity?*

Students will be able to understand what intersectionality is all about, in order for them to recognize the full aspects of the topic (Privilege and Oppression).

**GOALS:** *What does this activity aim to achieve or do for students?*

Students will be able to understandhow complex a human being might be, and to learn that the whole world is full of distinct types of people with multiple identities so that we do not have to discriminate to one another.

**Material needed:** *What will you need in order to carry out this activity?*

**\* Power point presentation**

**\* Internet**

**\* Papers**

**Warm up/ Introduction:** *How will you get students engaged from the beginning?*

First of all, students will stand up and make a circle; the idea is that each one of them is going to say out loud the identities that they think they have.

**Procedure:** *What are the detailed steps of the activity that have coherency and structure in the way they are designed?*

1) They will stand up and make a circle looking at one another**.**

2) By turns, each one of them is going to say out loud the different identities they think make them who they are.

3) After having done that, students will be aware that they have multiple identities that intersect to make us who we are.

4) Having that in mind, Students will watch a video about privileges and oppression, the idea is that they will make groups to discuss a pair of questions that will be provided by the teacher thorough a power point presentation.

**Activity # 1:** *Discussing about privileges and oppression*

**Procedure**

1) Students will make groups of three.

2) Each group will be provided with one case in which either oppression or privileges are reflected having in mind intersectionality.

3) Each group will find out what is the matter in each of the cases to explain to the rest of the class what is going on, and what could be the solution.

4) Each group will present to the class the case and everything about it, everything they have had already discussed.

**Activity # 2:** *Agreeing and Disagreeing*

**Procedure**

1) There is going to be one paper in each of the corners: AGREE, DISAGREE, STRONGLY AGREE and STRONGLY DISAGREE.

2) The teacher will read some cases in which marginalized groups are being privileged to some extent.

3) After having read the sentence, the students will be free to choose if they agree or disagree with the statement that says how this group is being privileged, if it is good or not.

4) Students will explain why they agree or disagree with the statement, and express what is the best way it can be done, in the case they disagree.

**Activity #3:** *Looking at different issues when it comes to intersectionality*

**Procedure**

1) Five cases are going to be distributed around the classroom in which women are involved in intersectionality.

2) Each case is going to be per each continent (Asia, Europe, Oceania, Africa, and America)

3) Students will read each on of the cases, and how those are treated in each one of the continents.

4) The idea is to have a final conversation about their thoughts and perspectives about intersectionality bearing in mind what they had already read

**Conclusion:** *How will you conclude this activity so that students are able to reflect and learn from the activity?*

After having discussing the questions and done all the activities, we will socialize together what intersectionality means and all the aspects that we are to take into consideration when it comes to this topic.