**SIOP LESSON PLAN**

**Gender and Sexuality**

**Andrea Peralta V.**

**Jennler Iguarán**

|  |
| --- |
| **Content Area Topic:** Gender and identity in society |

|  |  |
| --- | --- |
| **Content Objectives:**  Students will be able to:   * Understand different sexual behaviors in society. * Identify the difference between gender and sexual orientation. * Reflect upon a person’s gender between three dimensions: Body, identity, and expression.   **Affective Domain Goals:**   * Encourage students to comprehend people’s differences * Encourage positive behaviors and thoughts towards gender and sexual orientations | **Language Objectives:**  Students will be able to:   * Respond to a reading passage through reading and discussion. * Discuss different questions in an appropriate level of English. * Share their own thoughts and debate on them.   **Key vocabulary:**  Gender, sex, identity, expression, sexuality, male, female, family, society, traditions, culture, language.  **Higher Order Thinking Skills:**   * Through the use of videos and readings, students will reflect upon the main topic. * Students will use metacognitive approach that allows them to understand the reading content through explanation from the teacher and students. |

|  |
| --- |
| **Materials (Including supplementary and adapted)**   * Videos, paper, readings, and markers. |

|  |
| --- |
| **Teacher Activities: Building background**  **Warm up activities**   1. The teacher will start the class by showing them a video in which is explained how to understand variety of human beings and their perspective of life. 2. <https://www.youtube.com/watch?v=RYuipbRGu5s> the video is called my gender transition female to male. 3. After watching the video, the teacher will ask students to make couples in order to answer some questions: What would you do in this situation? Will you take the same decisions as the girl in the video? What do you understand as gender identity? is there any difference between gender identity and sexual identity? 4. The teacher will give students 5 minutes to answer the questions with their partner , and then the teacher will select randomly some students to share their ideas with the class.   **Procedure**   1. Teacher will provide students with a passage. Students have to take some minutes to read the whole passage and answer some discussion questions in the same pairs that they worked before. Then, students will share their opinions. 2. **Task:** Students will get in different groups. Each group will be given a situation in which they will have to act in front of the class. After acting, the whole class will reflect on the different role plays.   **Wrap up**  Teacher will ask students to come up with their own perspective about the topic to come up with a conclusion of the topic. |
|  |

|  |
| --- |
| **Instructional Strategies:**  **\_\_ Modeling \_X\_ Guided Practice \_X\_Independent Practice \_\_ Other**  The teacher will introduce the topic by:   * Explaining the nature of gender and identity in society * Providing students with academic material that allows them to understand the main topic. * Providing students with provoking questions in order to reflect on the topic. |